

# Plastic Awareness Week Planning Guide

These ideas and activities are based on Mudeford Junior School's planning for their Community Cohesion Week 2018, where staff and pupils were looking at the impact of Single Use Plastic and exploring what can be done about it. They can be adapted for all Key Stages but were originally planned for KS2. These ideas have been developed by staff at Mudeford Junior and DEED. Thanks for sharing Year 5!



## Community Cohesion Week Year 5

KQ. What is the impact of Single Use Plastic?  
KQ2. What can be done about it?

Oxfam Education  
Global Citizenship  
Outcomes

<https://www.oxfam.org.uk/education/resources/education-for-global-citizenship-a-guide-for-schools>

Description of Activity

Resources Contacts

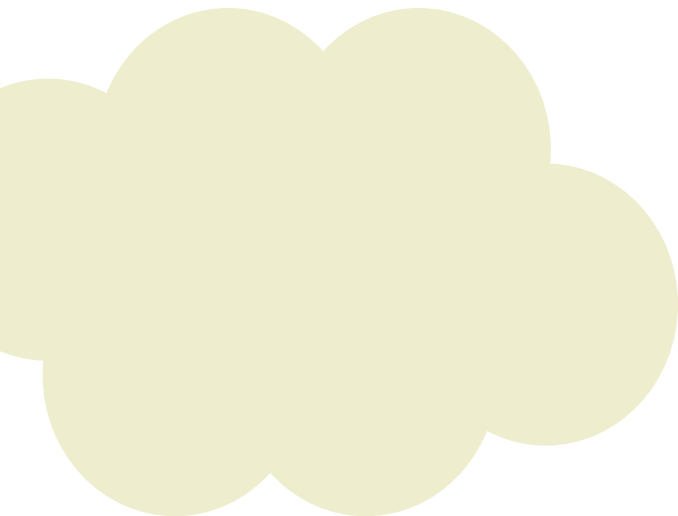
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Optional start to week

Visit to the Beach to explore the natural beauty!! Awe and wonder

Globalisation & Interdependence  
Sustainable Development  
Human Rights

On arrival, initially focus in the 'beauty' of our local / natural environment. Draw out the benefits of visiting e.g. calm, fresh air, activity, re energising, mindfulness  
Children litter pick. Shock!  
Children sort litter into groups. – make one of these groups single use plastic.  
Create art sculptures with litter



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L1

Identity and Diversity  
Globalisation & Interdependence  
Sustainable Development

The following brief films are all about the theme of interconnectedness. Depending on time available, these films could be used as a stimulus for a community of enquiry, using a methodology such as Philosophy for Children (P4C) or as a quick warm-up activity. If you decide to use them as a starter, before you show one film, ask pupils: 'What do you think of when you hear the word "interconnectedness" – what does it mean to you?' Pupils can discuss this in pairs and then feed back to the class. Search and watch one of the following one-minute films from YouTube:

WWF: Threads – We are all connected

The World is Where We Live (WWF)

The Wombat (All is One)

Invite responses from your class: Did the film pupils watched resonate with their previous comments? How much do they agree/disagree with the gist of the film? Will our world always be like this? What things threaten this interconnectedness?

Discuss how oceans 'link' the world.

YouTube:  
WWF: Threads – We are all connected <https://www.youtube.com/watch?v=t4gLiXnlw2I>  
The World is Where We Live (WWF) [https://www.youtube.com/watch?v=l\\_4IAzSOTos](https://www.youtube.com/watch?v=l_4IAzSOTos)  
The Wombat (All is One) <https://www.youtube.com/watch?v=IH3MPgZDo>

## Community Cohesion Week Year 5

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### Description of Activity

### Resources Contacts

L2

Empathy, Globalisation and Interdependence  
Sustainable Development  
Human Rights

Watch BBC IPlayer  
'Drowning in Plastic' first 20 mins. Be aware that bird stomach dissection takes place between 11-15 mins. Appropriate?  
Or BBC's Blue Planet 2 last episode

'Drowning in Plastic'

L3

Empathy  
Globalisation and Interdependence  
Sustainable Development  
Human Rights

Watch: Youtube (download in advance)  
'What really happens to plastic when you throw it away' – Emma Bryce (4.06)  
The Majestic Plastic Bag – A Mockumentary.

'What really happens to plastic when you throw it away'  
[https://www.youtube.com/watch?v=\\_6xINyWPpB8](https://www.youtube.com/watch?v=_6xINyWPpB8)  
Plastic bag – mockumentary  
<https://www.youtube.com/watch?v=GLgh9h2ePYw>

L4

Critical and Creative Thinking  
Sustainable Development  
Globalisation and Interdependence  
Power and Governance

Diamond Rank the 9 R's – to do with 'rubbish'  
Use guidelines to unpick definitions.  
Draw out how – up until recently we have focussed upon the benefits of recycling – but can anybody think of anything more powerful?  
Rethink and Refuse and Reuse

See 9Rs Diamond Ranking  
Activity Cards & Information

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L5

Critical and Creative Thinking  
Sustainable Development  
Globalisation and  
Interdependence  
Power and Governance

Children order a waste timeline. Consider time it takes thing to biodegrade.  
'Practical Action powerpoint' and resources pages 7-9  
<https://practicalaction.org/plastics-challenge>

Cards of waste for children to cut up. Blank timeline for them to order

L6

Globalisation and  
Interdependence  
Sustainable Development

Children mark journey of rubber duck on world map. Evidence of interconnectedness.  
Map showing where plastic ends up: <http://plasticadrift.org>  
Find out what happened to 28,000 ducks shipwrecked in 1992:  
<https://www.mnn.com/earth-matters/wilderness-resources/stories/what-can-28000-rubber-duckies-lost-at-sea-teach-us-about>

World map  
Shower curtains -  
<https://www.ecosia.org/images/?q=world%20map%20shower%20curtain#id=7AEBF58081F62EFA23E43D79EFBF946392E966E8>

L7

Empathy  
Sustainable Development

Ask children to consider a birthday party (or a similar situation they can all relate too)  
Working in learning Partners children create an image / picture/ spider diagram where they show all the plastic – that can be and often is – part of a party.e.g. Balloons, bunting, party bags, party bag fillers, toy packaging, plastic table cloths, plates, knives, bowls etc.

Prepared worksheet

## Community Cohesion Week Year 5

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L8

Empathy  
Globalisation and  
Interdependence  
Sustainable Development  
Critical and Creative Thinking  
Human Rights  
Social Justice and Equity

Share story of Marli's Tangled Tale.

Children create own story board comic strip - telling similar story. Work in Learning Partners. Can chose own animal, plastic etc. Begin story at local beach/Mudeford Quay.

Pic 1: Tranquil scene at Mudeford quay – cormorant

Pic 2: Balloons released in France – big event

Pic 3: Balloons carried far and wide

Pic 4: Balloons and ribbon begin to fall

Pic 5: Cormorant becomes 'trapped' by balloon/ribbons at Mudeford quay

Pic 6: Helpless, drifts onto beach

Pic 7: Rescued by ....

Pic 8: Released back into nature

Marli's tale story book <https://wildtribeheroes.com/shop/printed-books/marlis-tangled-tale/>  
Blank comic strip framework

## Community Cohesion Week Year 5

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L9

Identity and Diversity  
Empathy  
Globalisation and  
Interdependence  
Sustainable Development  
Critical and Creative Thinking  
Power and Governance  
Human Rights  
Social Justice and Equity

The 'Flip Flop' story. A global case study.

<http://www.viewchange.org/videos/kenya-flip-flotsam>

'What happens to your flip flops when you lose them in the sea?' Show pupils the 26-minute film, which is based on the east coast of Kenya.

Lamu Island and Kiwayu Island are part of the Lamu Archipelago – a string of unspoilt islands along the Kenyan coast, encompassing the Kiunga Marine National Reserves, rich in coral reefs, mangroves and endangered sea turtles. The film shows the location on a map, but you may decide to locate the national reserve or Kiwayu using Google Earth® first.

In the first few minutes of the film, pupils will hear the Elspeth Murray poem but with a different last verse. [http://www.elspethmurray.com/Poems/poems\\_flipflotsam.htm](http://www.elspethmurray.com/Poems/poems_flipflotsam.htm) poem  
Pause at this point (after 'something worth much more') and ask them: 'Can you think of ways that these flip flops might be collected and re-used or recycled?'

Give pupils a few minutes to work in groups and come up with a few ideas for how to recycle the flip flops. Each group chooses their best idea and presents to the class, with peers voting on the best idea.

Watch the rest of the film and, with pupils working in small groups, discuss the following question: 'What did you find: funny/shocking/most surprising/most interesting?'  
Then discuss as a class:

*Continued on next page*

World Oceans day 2018 resource (by GLP saved in folder) [https://drive.globaldimension.org.uk/wp-content/uploads/glp/World\\_Oceans\\_Day\\_activities\\_and\\_lesson\\_plans.pdf](https://drive.globaldimension.org.uk/wp-content/uploads/glp/World_Oceans_Day_activities_and_lesson_plans.pdf)

<http://www.viewchange.org/videos/kenya-flip-flotsam>

Kenya's Flip Flop Recycling Company Turns Ocean's trash to treasure  
<https://www.youtube.com/watch?v=12V3u7bSTII>

<http://www.theflipflopi.com>  
Film about a boat made entirely of plastic and recycled flipflops

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Oxfam Outcomes

Description of Activity

Resources Contacts

L9

*Continued*

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How does the film relate to the theme of interconnectedness?  
How are the people and ocean on Kiwayu Island connected to each other?  
Is this the same as being interdependent? Why/why not?

There are many options for follow-up literacy activities here: pupils could write a sequencing paragraph to describe the processes involved in producing the flip flops, they could write their own poem based on other scenes from the film, a 'day in the life' diary entry of one of the fishermen or women/girls collecting on the beaches, a child living on the island, etc. They could even write an account from the perspective of a flip flop or a marine creature living at sea. Children record 'design' for rescued flipflop. For other possible curriculum links to Flip Flotsam, download the mind map drawn by a group of Peterborough teachers (made in 2007 and slightly adapted to include SMSC) (available on the GLP 'Activities and resources' page).



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L10

Identity and Diversity  
Empathy  
Sustainable Development  
Critical and Creative Thinking  
Power and Governance  
Human Rights  
Social Justice and Equity

Relate this session back to L8 Marli's Tangled Tail story and 'plastic-free party'  
Discuss how we identified balloons as being an example of single use plastic that can and does cause harm.

Establish – what is the purpose of a balloon?  
To decorate, celebrate etc.

Introduce the notion of 'Alternatives'. Can children suggest any alternatives to balloons that serves purpose of balloon?

Set up a circus of activities in classroom – where children have the opportunity to make/create balloon alternatives, such as:

1. Wool pom poms
2. Chalk drawings
3. Paper pom poms
4. Streamers
5. Fabric bunting
6. Painted stones

Story book

Balloons

Wool

Cardboard circles

Tissue paper

Chalks

Card/paper/fabric for bunting

See PPT images and links for  
<https://balloonsblow.org/environmentally-friendly-alternatives/>

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L11

Globalisation and  
Interdependence  
Sustainable Development  
Critical and Creative Thinking  
Power and Governance

Remind children about 'Rethinking' – as looked at in 9Rs Diamond ranking activity.  
Having been introduced to idea of 'Alternatives' can children generate artwork/  
photos/3d models of various alternatives to SUP?

Ipad access to explore artists  
work such as Von Wong. See PPT  
for images and links to art work.

L12

Identity and Diversity  
Globalisation and  
Interdependence  
Sustainable Development  
Critical and Creative Thinking  
Power and Governance

Visiting artist!  
Making artwork from single use plastics that inspires children to 'Rethink, Reuse  
and Recycle'

L13

Identity and Diversity  
Globalisation and  
Interdependence  
Sustainable Development  
Critical and Creative Thinking  
Power and Governance

Visit from other groups and local 'Plastic Free' Champions/businesses (search for your  
nearest SAS Plastic Free Community <https://www.sas.org.uk/communities-near-me/you>  
Lush share their eco friendly, plastic free practices and run a workshops with children  
to create their own 'plastic free' bath bars

See 9Rs Diamond Ranking  
Activity Cards & Information

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L14

Identity and Diversity  
Empathy  
Globalisation and Interdependence  
Sustainable Development  
Critical and Creative Thinking  
Peace and Conflict  
Power and Governance  
Human Rights  
Social Justice and Equity

End of week.  
Focus upon the children now being empowered to 'make a difference'. Being aware is part of it but actually campaigning to make a change is very important too.  
Campaign Day!!  
Children work in teams of 4 to choose a focus for their campaign. E.g. alternative toothbrush, no plastic straws, plastic free Christchurch, zero waste lunches, bottles, bags, cups, lush, raise money for litter pickers.  
Children create posters. Advert.  
Dragon's den pitch  
Can the school 'adopt' a campaign to run with?

Ipads  
Poster resources

L15

Globalisation and Interdependence  
Empathy  
Identity and Diversity  
Sustainable Development  
Critical and Creative Thinking  
Peace and Conflict  
Power and Governance  
Human Rights  
Social Justice and Equity

Visit from Litter Free Dorset or other local campaign group to talk to children about their litter awareness 'campaigns' and the impact they have.  
Pledge positive actions that everyone can take, as individuals, a family, a class and across the whole school.  
Schedule in regular litter picks in school and with community groups such as Scouts, Guides, Beach Cleans etc

LFD PPT  
Turtle pledge outlines